

Assemblies Collective Worship Policy



Normand Croft Community School

An International Family of Learners

Policy Agreed by staff on	14.3.16 (P & Q)
Policy Agreed by Governors	Spring 2019
Frequeny of Review	At least every three years regardless of whether changes are required

1. Through daily assembly, supported by cross-curricular strands we work to create a learning environment where the diversity, needs and achievements of all children are recognised, valued and celebrated.
2. Primary classes gather for daily assemblies [there is no requirement for collective worship within U5's provision, however many of the elements described below are actively promoted in Early Years through weekly class-led 'Big Story' sessions].
3. We believe that the core aim of the daily assembly is to provide the opportunity for children to:
 - a. develop a community spirit, a common ethos and shared values
 - b. engage with real life situations, stories, opinions and teaching which raise questions of meaning and purpose...
 - c. explore and consider issues, and reflect on them
 - d. express their own reactions to experiences and ideas...
4. Children are given the opportunity to:
 - a. explore moral questions such as good & bad, right & wrong and our shared values...
 - b. understand the place and significance of religion and moral ideas in human life...
 - c. develop an awareness of the importance of a commitment to personal moral standards...
 - d. acquire knowledge and gain understanding of, and respect for, the beliefs of others...
 - e. help develop positive attitudes towards, and a sensitive understanding of, living in a multi-faith society.
5. To help achieve these aims we have:
 - a. an RE curriculum drawing on the Hammersmith & Fulham Agreed Syllabus
 - b. weekly 'Special Mentions' assembly
 - c. assemblies celebrating community democracy within the school, including Pupil Parliament and School Council meetings...
 - d. weekly Shared Values/SEAL/SEAD [Social & Emotional Aspects of Learning/Development] focus

6. In assemblies children are taught personal and social skills such as how to:
 - a. Use and apply our Shared Values
 - b. make independent responsible decisions
 - c. discuss, agree and follow rules
 - d. understand that with rights come responsibilities
 - e. see, and come to terms with, their own strengths and areas for further development
 - f. discuss moral issues
 - g. keep themselves safe and healthy
 - h. learn to listen to other children's views sensitively and with respect
 - i. consider the rights of other people
 - j. learn how to deal with bullying and anti-social behaviour
 - k. consider spiritual and moral issues
 - l. respond to and reflect upon the information offered

Statutory Duty of School: *All maintained schools should provide daily collective worship for all registered children (apart from those who have been withdrawn by their parents). The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily assembly after consulting with the governing body. The daily assembly must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the children.*