



Normand Croft Community School

School Development Priorities 2018 - 2019

Priority 1:

To monitor and evaluate all areas of safeguarding to ensure that structures and procedures including review are embedded.

Outcomes:

All pupils report they feel safe at school. Governors and leaders have maintained a culture of vigilance. Safeguarding continues to be effective

Priority 2:

Build leadership capacity at all levels so that all leaders can deliver, monitor and evaluate high quality provision that allows all pupils to excel in all aspects of the curriculum.

Outcomes:

Leadership and succession capacity is enhanced through clarity of roles and responsibilities. All children have access to a broad and enriched bespoke curriculum

Priority 3:

To continue to develop teaching and learning so that the more able are challenged. Develop assessment for learning so that children can manage their own learning more effectively. Review feedback and marking so that it has maximum impact on children's learning and progress

Outcomes:

The percentage of children achieving the greater depth standard at the end of Key Stage Two is at least in line with national. Teachers check pupils' understanding systematically and effectively in lessons, offering clearly directed and timely support.

Priority 4:

Teacher led, targeted classroom interventions ensure more pupils achieve age related expectations in all year groups.

Outcomes:

All pupils across the school reach their set targets. Pupils across the school from all significant groups make excellent progress relative to their starting points.

Priority 5:

Develop learning and teaching in the early years to ensure more pupils meet age related outcomes

Outcomes:

70% of pupils meet a good level of development at the end of Reception.